Program Review Data Summary

Subject: Speech - Debate

Resource Utilization Indicators

	Number of Faculty	Student Credit Hours	by Faculty Type
	Part Time	Part Time	Total
2016	2	87	87
2017	2	96	96
2018	2	87	87

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

Quality Indicators

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2016	Speech - Debate	SPD	19	29	7	4.1	100	96	0	87
2017	Speech - Debate	SPD	23	32	8	4.0	96	90	3	96
2018	Speech - Debate	SPD	22	29	8	3.6	100	96	0	87

Notes:

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount) Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

Quality Indicators - Expenses & Revenue

No Data Available

Notes:

CrHr: Credit Hour

Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

Indirect Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

Total: Includes both direct and indirect

Source Activity Based Cost (ABC) model updated Spring 2018.



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Quality Indicators - Program Outcomes

%Placement Rate for Graduates No Data Available

Quality Indicators - Expenses & Revenue # of Graduates No Data Available # of Graduates Transferring No Data Available